

# Sight Words

*(highlighted words are at Kindergarten/Grade 1 level)*

These are words that your child will eventually be able to read quickly, on sight, in their entirety, without having to 'sound out'. They are great words to use for word games at home.

a about after again all am an and are as at  
away back be big boy but by call called  
came can can't car cat come comes coming  
could cow dad day did didn't do dog don't  
down eight father five for four from get girl give  
go going good got had has have he her here  
him his I if I'm in is it like little look looked  
looking love make may me mom mother my  
new nine no not now of off old on one or  
our out pig play played put ran red run said  
saw see seven she six so some soon stop sun  
ten that the them then there they this three to  
today too took two up us very want wanted  
was way we went were what when where who  
why will with won't would yes you your

# Sight Word Activities

- Use duplicate word cards and play “Concentration” with the child (i.e., all cards face-down; player turns over two and tries to make a match). The main rule is that a player must *say* the word each time s/he uncovers a card. If a match is made, the player gets an extra turn.
- Use the same duplicate word cards to play ‘Go-Fish’ (i.e., “*Do you have any ‘the’s?’*”) If a match is made, the player gets an extra turn.
- Choose one of these word cards and let your child use it as a model to recreate the word with magnetic letters on the fridge.
- Make a word card with the child’s name printed neatly on it to start a pile of sight word cards specific to that child. As new sight words become known, add them to the pile and quickly have the child read through them each day. (You can also punch a hole in each card, put them all on a binder ring, and call it a ‘word ring’.) The review of words should only take a few minutes. Provide ready answers if the child has any difficulty.
- Word Sort – decide what you want the child to sort for, then hand-select some word cards and put them in a bag (e.g., words that start with “s” or have “o” in the middle, etc.) The sorting challenge can change each week, but the basic activity remains the same. If it’s letters you’re using, have your child sort them for “letters that have sticks”, or “balls” or “tails” or “dots”, etc.
- Provide materials for painting, drawing, collage, or playing with plasticine. Give your child one of the sight word cards and have him/her recreate the word (or letter) with the materials provided.
- Choose a sight word that corresponds to one in a book you are currently reading with the child, and have your child type it onto a computer page (i.e., identify the letters on a keyboard). Show (or let him/her explore) how the word looks in different fonts and font colours, capital or lower case letters, etc.